

## Name that animal!

1 Answer the following quiz questions.

- 1 What is the name of this eight-legged insect? Are you afraid of them?
- 2 If you are moving very silently, we say you are as quiet as a \_\_\_\_\_.
- 3 You might see this black and white animal if you go on a safari?
- 4 There is a film about this reptile and it's called *Anaconda*. What is the name of the reptile?
- 5 When you are really hungry and are eating lots and lots, we can say you are eating like a \_\_\_\_\_.
- 6 This black and white animal gives us milk.
- 7 This jungle animal has a very loud roar!
- 8 If you are able to do two things that need to be done at the same time, you can say you have killed two \_\_\_\_\_ with one stone.
- 9 Oh dear, she's told them the secret ... she let the \_\_\_\_\_ out of the bag.
- 10 Lyn: I'm so upset that it's all finished with my boyfriend...  
Lyn's mum: Never mind, darling. There are plenty more \_\_\_\_\_ in the sea.
- 11 It's just, non-stop: you get up early, go to work, come home, go to bed, get up, go to work with no real break. I really am part of the \_\_\_\_\_ race....
- 12 Lots of people like to keep these animals as pets - they often bark and they like going for walks!
- 13 These animals are often bred to race. They are big with four legs and beautiful eyes.
- 14 These household pets love milk, fish and sleeping in their baskets.
- 15 They are very large mammals, and they live in the sea.

2 Compare your answers with your partner.

3 Discuss the questions 1-3 below in pairs.

- 1 Which of the above animals is your favourite? Which characteristics do you like of your chosen animal?
- 2 Which of the animal idioms do you like best? Why?
- 3 Are any of the animal idioms similar to ones in your own language? Which ones?

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### **TEACHER'S NOTES:**

**Aim:** to use have fun consolidating animal vocabulary. This worksheet is designed to be used in conjunction with unit 10.

**Time:** 30-40 minutes

**Materials:** photocopies of the worksheet for each student.

- 1 This quiz is based on the key vocabulary from the Students' Book unit 10, page 103. Students should work alone because they will have a chance to compare their answers at the end. Emphasise that they shouldn't refer to their books at this stage.
- 2 Ask students to compare their answers in pairs. Encourage them to work together to answer the questions if they are finding it difficult, before consulting their Students' Books. This will also give them the opportunity here for students to have a quick chat about whether these insects scare them. Check answers with the class.

**Answers:** 1 a spider 2 mouse 3 a zebra 4 a snake 5 horse 6 a cow  
7 a lion 8 birds 9 cat 10 fish 11 rat 12 dogs 13 horses 14 cats  
15 whales

- 3 Encourage students to discuss the questions in as much detail as possible, particularly with the first one (which is their favourite animal?) to make the exercise as challenging as possible. Go around the class monitoring to give help with any difficult vocabulary. If there are any idioms in their own language that they would like to know the equivalent of in English, try to answer these questions if possible. Get feedback from the various pairs.